

Idaho Emergency Services Training

Fire Fighter II

Skill Sheet: 1

ICS Skill Requirements

STANDARD: 6.1.1.2 NFPA 1001, 2002 Edition	TASK: Organize, coordinate, and function within an incident management system.				
PERFORMANCE OUTCOME: The candidate shall be able to determine the need for command, organize, and coordinate an incident management system (IMS/ICS) until command is transferred, and be able to function within a commonly assigned IMS/ICS role.					
CONDITIONS: Given an incident scenario and a series of questions, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Determine the need for command				
2.	Implement an incident management system (IMS/ICS)				
3.	Organize an incident management structure				
4.	Coordinate an incident management system until transferred				
5.	Transfer command to an incoming incident commander				
6.	Assume an IMS/ICS role by describing the duties for the following:				
	a) Division, or Group Supervisor				
	b) Operations Section Chief				
	c) Incident Safety Officer				
	d) Public Information Officer				
	e) Liaison Officer				

Evaluator/Candidate Comments:

I acknowledge not passing this skill station.

Evaluator Signature

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Candidate Signature

Idaho Emergency Services Training

Fire Fighter II

Skill Sheet: 2

Complete an Incident Report

STANDARD: 6.2.1 NFPA 1001, 2002 Edition		TASK: Complete a basic incident report.			
PERFORMANCE OUTCOME: The candidate shall be able to prepare a basic incident report that records all pertinent information, ensuring accuracy and completeness.					
CONDITIONS: Given a report form, guidelines, and incident information, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Determine the necessary data management codes used for recording coded information				
2.	Complete all applicable alarm information sections				
3.	Complete all applicable narrative sections				
4.	Operate the equipment normally used by local agencies for completing incident reports				
5.	Proofread report to ensure accuracy and completeness				
6.	Route, file, and/or forward report in accordance with local agency criteria				

Evaluator/Candidate Comments:

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Skill Sheet: 3

Fire Department Communications

STANDARD: 6.2.2 NFPA 1001, 2002 Edition		TASK: Operate communications equipment to request team assistance.			
PERFORMANCE OUTCOME: While operating as a team leader, the candidate, following standard procedures, shall be able to provide situational reports and communicate the need for team assistance so that team assignments are performed safely.					
CONDITIONS: Given radio equipment, standard procedures, a team, and a scenario, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Identify and operate the basic features of selected radio equipment				
2.	Operate radio equipment in accordance with standard operating procedures				
3.	Transmit situation reports that accurately communicate conditions and the team’s situational status				
4.	Identify conditions that warrant the need for additional personnel				
5.	Identify conditions that warrant the need for replacement personnel				
6.	Effectively communicate a request for team assistance within an incident management system				

Evaluator/Candidate Comments:

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Skill Sheet: 4

Assemble a Foam Fire Stream

STANDARD: 6.3.1A NFPA 1001, 2002 Edition		TASK: Assemble a foam fire stream.			
PERFORMANCE OUTCOME: While operating as a nozzleman, the candidate shall be able to select the proper foam concentrate, assemble, and place into operation, a foam fire stream for a given ignitable liquid fuel and conditions.					
CONDITIONS: Given a scenario, an attack line, a foam proportioning device, a selection of foam concentrate, a water supply, and personnel, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Select the appropriate foam concentrate for the given fuel and conditions				
2.	Prepare the foam concentrate for the given fuel and conditions				
3.	Assemble the foam proportioning device with the foam concentrate				
4.	Adjust the foam proportioning device based on the selected foam concentrate				
5.	Assemble, position, and prepare the hose line for fire attack				
6.	Assemble, position, and prepare personnel for fire attack				
7.	Charge the hoseline so that it produces a properly proportioned foam fire stream				

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Evaluator Signature

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Skill Sheet: 5

Extinguish a Flammable Liquid Fire

STANDARD: 6.3.1B NFPA 1001, 2002 Edition		TASK: Extinguish an ignitable liquid fire using a foam fire stream.			
PERFORMANCE OUTCOME: While operating as a nozzleman, the candidate shall be able to extinguish an ignitable liquid fire by blanketing a foam fire stream over the fuel’s surface, re-ignition is prevented, and team safety is maintained.					
CONDITIONS: Given a live fire or a simulated scenario by the Evaluator, an assembled foam fire stream, and personnel, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Prepare personnel, place attack line in position upwind, and check nozzle for proper production of foam solution				
2.	Coordinate the attack team’s advancement toward the fire so that a smooth and safe approach is maintained. (Evaluator chooses application method)				
	a) Apply a foam blanket over the fuel’s surface by using the Roll-On Method				
	b) Apply a foam blanket over the fuel’s surface by using the Bank-Down Method				
	c) Apply a foam blanket over the fuel’s surface by using the Rain-Down Method				
3.	Prevent re-ignition by maintaining a foam blanket				
4.	Coordinate the attack team’s retreat so that the hazard is faced until the entire team reaches a safe haven				
5.	Maintained the personal safety of all attack team members				

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Skill Sheet: 6

Coordinate an Interior Attack – Ground Level

STANDARD: 6.3.2A NFPA 1001, 2002 Edition		TASK: Coordinate an interior fire attack team for a structure fire at ground level.			
PERFORMANCE OUTCOME: While operating as a team leader, the candidate shall be able to coordinate the interior attack of a structure fire at ground level by maintaining crew integrity, predicting fire behavior, forecasting developing hazards, and selecting the proper attack technique while incorporating forcible entry, ventilation, and search and rescue activities.					
CONDITIONS: Given a grade level fire scenario by the Evaluator, attack lines, personnel, and tools, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Assemble all of the required personnel, attack lines, needed equipment, and forcible entry tools				
2.	Communicate the team’s action plan for entry				
3.	Select, communicate, and coordinate the application of an: (Evaluator chooses one)				
	a) In-direct attack for intense fire conditions				
	b) Combination attack for moderate fire conditions				
	c) Direct attack for tenable fire conditions				
4.	Conduct a size-up that considers the scenario’s anticipated fire spread and development				
5.	Determine any developing and/or potential hazardous building or fire conditions				
6.	Incorporate forcible entry, ventilation, and search and rescue procedures into the team’s initial fire attack efforts				
7.	Coordinate the attack teams efforts while maintaining the personal safety of all personnel				

Evaluator/Candidate Comments:

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Idaho Emergency Services Training

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Skill Sheet: 7

Coordinate an Interior Attack – Above Grade

STANDARD: 6.3.2B NFPA 1001, 2002 Edition	TASK: Coordinate an interior fire attack team for a structure fire above ground.				
PERFORMANCE OUTCOME: While operating as a team leader, the candidate shall be able to coordinate the interior attack of a structure fire above ground by maintaining crew integrity, predicting fire behavior, forecasting developing hazards, and selecting the proper attack technique while incorporating forcible entry, ventilation, and search and rescue activities.					
CONDITIONS: Given an above ground fire scenario by the Evaluator, attack lines, personnel, and tools, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Assemble all of the required personnel, attack lines, needed equipment, and forcible entry tools				
2.	Advance the team to a safe haven assembly point located directly below the fire area				
3.	Communicate the team's action plan for advancement and entry				
4.	Select, communicate, and coordinate the application of an: (Evaluator chooses one) a) In-direct attack for intense fire conditions b) Combination attack for moderate fire conditions c) Direct attack for tenable fire conditions				
5.	Conduct a size-up that considers the scenario's anticipated fire spread and development				
6.	Determine any developing and/or potential hazardous building or fire conditions				
7.	Incorporate forcible entry, ventilation, and search and rescue procedures into the team's initial fire attack efforts				
8.	Coordinate the attack team's efforts while maintaining the personal safety of all personnel				

Evaluator/Candidate Comments:

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Evaluator Signature

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Idaho Emergency Services Training

Fire Fighter II

Skill Sheet: 8

Coordinate an Interior Attack – Below Grade

STANDARD: 6.3.2C NFPA 1001, 2002 Edition		TASK: Coordinate an interior fire attack team for a structure fire below grade or in a basement.			
PERFORMANCE OUTCOME: While operating as a team leader, the candidate shall be able to coordinate the interior attack of a structure fire in a basement by maintaining crew integrity, predicting fire behavior, forecasting developing hazards, and selecting the proper attack technique while incorporating forcible entry, ventilation, and search and rescue activities.					
CONDITIONS: Given a basement fire scenario by the Evaluator, attack lines, personnel, and tools, the candidate shall demonstrate the ability to:					
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Assemble all of the required personnel, attack lines, needed equipment, and forcible entry tools				
2.	Ensure that adequate ventilation is established prior to entry				
3.	Communicate the team’s action plan for advancement and entry				
4.	Select, communicate, and coordinate the application of an: (Evaluator chooses one)				
	a) In-direct attack for intense fire conditions				
	b) Combination attack for moderate fire conditions				
	c) Direct attack for tenable fire conditions				
5.	Conduct a size-up that considers the scenario’s anticipated fire spread and development				
6.	Determine any developing and/or potential hazardous building or fire conditions				
7.	Incorporate forcible entry, ventilation, and search and rescue procedures into the team’s initial fire attack efforts				
8.	Coordinate the attack team’s efforts while maintaining the personal safety of all personnel				

Evaluator/Candidate Comments:

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Idaho Emergency Services Training

Fire Fighter II

Skill Sheet: 9

Attack an Attic Fire

STANDARD: 6.3.2D NFPA 1001, 2002 Edition	TASK: Coordinate an interior fire attack team for a structure fire in an attic.				
PERFORMANCE OUTCOME: While operating as a team leader, the candidate shall be able to coordinate the interior attack of a structure fire in an attic by maintaining crew integrity, predicting fire behavior, forecasting developing hazards, and selecting the proper attack technique while incorporating forcible entry, ventilation, and search and rescue activities.					
CONDITIONS: Given an attic fire scenario by the Evaluator, attack lines, personnel, and tools, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Assemble all of the required personnel, attack lines, needed equipment, and forcible entry tools				
2.	Communicate the team's action plan for entry				
3.	Evaluate and forecast the given fire scenario's anticipated growth and development				
4.	Select an attic access point and coordinate efforts to provide access to area of involvement for fire attack				
5.	Select, communicate, and coordinate the application of an: (Evaluator chooses one)				
	a) In-direct attack for intense fire conditions				
	b) Combination attack for moderate fire conditions				
	c) Direct attack for tenable fire conditions				
6.	Conduct a size-up that considers the scenario's anticipated fire spread and development				
7.	Incorporate forcible entry, ventilation, and search and rescue procedures into the team's initial fire attack efforts				
8.	Coordinate the attack team's efforts while maintaining the personal safety of all personnel				

Evaluator/Candidate Comments:

Evaluator Signature

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Idaho Emergency Services Training

Fire Fighter II

Skill Sheet: 10

Flammable Gas Cylinder Fire

STANDARD: 6.3.3 NFPA 1001, 2002 Edition	TASK: Control a flammable gas cylinder fire.				
PERFORMANCE OUTCOME: While operating under the direct supervision of a team leader, the candidate shall be able to control a flammable gas cylinder fire by advancing a hose line to a point where control valves can be operated.					
CONDITIONS: Given a flammable gas cylinder fire scenario, an attack line, and tools, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Advance toward the fire so that a smooth, controlled, and safe approach is maintained				
2.	As directed by the Evaluator, operate the nozzle, adjust patterns, and demonstrate the various techniques of using a:				
	a) Straight stream for reach and initial cooling				
	b) Narrow fog stream to cool the cylinder				
	c) Wide fog stream to shield personnel from flames and to push flames away from control valves				
3.	Cite the common indicators used for assessing cylinder integrity and monitoring for changing conditions				
4.	Select appropriate procedures for when changes in conditions occur				
5.	Advance and position fire streams in a manner that provides safe access for personnel to operate control valves				
6.	Apply the fire stream without extinguishing the flames unless leaking gas has been stopped				
7.	Operate control valves so that gas flow is stopped				
8.	While facing the hazard, retreat in a smooth and controlled manner until the entire team reaches a safe haven				

Evaluator/Candidate Comments: _____

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 Evaluator Signature

 Candidate Signature

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Idaho Emergency Services Training

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Skill Sheet: 11

Fire Cause and Evidence Protection

STANDARD: 6.3.4 NFPA 1001, 2002 Edition		TASK: Protect evidence of fire cause and origin.			
PERFORMANCE OUTCOME: The candidate shall be able to protect evidence of fire cause and origin so that the evidence is properly noted and protected from further disturbance until turned over to fire investigators.					
CONDITIONS: Given a fire cause and origin scenario, a flashlight, and overhaul tools, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Identify the indicators commonly used to locate a fire’s point of origin				
2.	Recognize the indicators commonly used to identify possible sources of fire cause				
3.	Recognize possible signs of arson (such as trailers, accelerants, incendiary devices, etc.)				
4.	Protect evidence from being destroyed or improperly handled during salvage and overhaul operations				
5.	Preserve evidence by securing the immediate area				
6.	Secure the scene in accordance with local agency procedures				

Evaluator/Candidate Comments:

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Idaho Emergency Services Training

Fire Fighter II

Skill Sheet: 12

Rescue Operations - Extrication

STANDARD: 6.4.1 NFPA 1001, 2002 Edition		TASK: Extricate a victim entrapped in a motor vehicle.			
PERFORMANCE OUTCOME: While operating under the direction of a team leader, the candidate shall be able to extricate a victim entrapped in a vehicle so that the victim can be disentangled without undue further injury and hazards are managed.					
CONDITIONS: Given a vehicle extrication scenario by the Evaluator, stabilization, and extrication tools, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Size up the situation to identify hazards, determine required stabilization, and to select extrication techniques				
2.	Stabilize a vehicle using cribbing and shoring material				
3.	Operate both hand and power extrication tools in a safe and efficient manner, applying appropriate techniques for moving or removing: (Evaluator specifies which operation will be performed) a) Vehicle roof b) Vehicle door c) Vehicle windshield or window d) Vehicle steering wheel and/or column e) Vehicle dashboard				
4.	Perform extrication techniques so that the victim can be disentangled without undue further injury				

Evaluator/Candidate Comments:

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Skill Sheet: 13

Rescue Operations – Identify Equipment

STANDARD: 6.4.2 NFPA 1001, 2002 Edition		TASK: Identify and describe the function of rescue equipment:			
INSTRUCTIONS TO THE CANDIDATE: When given the name of a piece of rescue equipment, retrieve the item and explain how this piece of equipment could be utilized in a rescue operation.					
No.	TASK STEP	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1	Prussik loop				
2	Tubular Webbing				
3	Locking Carabiner				
4	Rescue 8				
5	Rappel Rack				
6	Rescue Pulley				

Evaluator/Candidate Comments:

Evaluator Signature

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Idaho Emergency Services Training

Fire Fighter II

Skill Sheet: 14

Pre-Incident Survey

STANDARD: 6.5.1 NFPA 1001, 2002 Edition		TASK: Prepare a pre-incident survey.			
PERFORMANCE OUTCOME: The candidate shall be able to prepare a pre-incident survey so that all required occupancy information is recorded, items of concern are noted, and accurate diagrams are prepared.					
CONDITIONS: Given a pre-incident survey form, necessary tools, and all necessary survey information, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Verbalize notifying the building occupant and arrange to complete the field survey				
2.	Identify the components of fire suppression and detection systems to include in the survey				
3.	Sketch the site, buildings, and applicable special features				
4.	Detect applicable hazards to include in the pre-incident drawings				
5.	Detect applicable special considerations to include in the pre-incident diagrams				
6.	Complete all related departmental forms and final diagrams				
7.	Route, file, and/or forward report in accordance with local agency criteria				

Evaluator/Candidate Comments:

Evaluator Signature

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Idaho Emergency Services Training

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Skill Sheet: 15

Lighting Equipment and Power Tool Maintenance

STANDARD: 6.5.2 NFPA 1001, 2002 Edition		TASK: Maintain power plants, power tools, and lighting equipment.			
PERFORMANCE OUTCOME: The candidate shall be able to maintain power plants, power tools, and lighting equipment so that equipment is clean and maintained according to manufacturer’s and departmental guidelines, completed maintenance is recorded, and equipment is placed in a ready state or reported otherwise.					
CONDITIONS: Given the appropriate tools and manufacturer’s instructions, the candidate shall demonstrate the ability to:					
No.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Inspect power plants, power tools, and lighting equipment to ensure they are in a ready state				
2.	Start and properly operate, power plants, power tools, and lighting equipment				
3.	Select the correct tools used for maintaining power plants, power tools, and lighting equipment				
4.	Follow the guidelines for maintaining power plants, power tools, and lighting equipment				
5.	Complete all applicable recording and reporting procedures, according to local agency criteria				
6.	Report out-of-service equipment according to local agency criteria				

Evaluator/Candidate Comments:

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Idaho Emergency Services Training

Fire Fighter II

Skill Sheet: 16

Service Test Hose

STANDARD: 6.5.3 NFPA 1001, 2002 Edition		TASK: Service test for hose			
INSTRUCTIONS TO THE CANDIDATE: Given helmet and gloves, three hundred feet of attack hose, fire department pumper or a hose test unit, shut off valve, hose test gate valve and spanner wrenches, rope hose tool, hose gaskets, hose log, and any other needed equipment the student shall walk through and verbalize the proper method for hose testing and recording the results. Candidates shall set up the complete task, but not flow water. The actual pressure testing steps are to be verbalized.					
No.	TASK STEP	FIRST TEST		SECOND TEST	
		Pass	Fail	Pass	Fail
1	Set up hose test area in an isolated area from traffic				
2	Lay out hose to be tested				
3	Connect the proper number of sections, not exceeding a straight lay of 300'				
4	Connect hose to test gate valve and then to the pump				
5	Attach the hose rope tool to the hose.				
6	Connect nozzles				
7**	Fill hose with water, pressure not to exceed 50 psi				
8**	After air is displaced, close the nozzles and mark the jackets with a pencil or chalk				
9**	Remove all kinks and twists and inspect for leaks in hose and remove if any leaks are found in hose jackets				
10**	Reduce volume of water flow and clear all personnel away from lines to be tested.				
11**	Increase pressure and begin timing when desired pressure is reached.				
12**	After 5 minutes slowly reduce the pressure and then drain lines				
13**	Break all hose connections and observe the marks placed on hose earlier, tagging any section that fail				
14**	Record your test results				

****Steps 7 –14 shall be verbalized by the candidate after they have set up the task.**

Evaluator/Candidate Comments:

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Idaho Emergency Services Training

Fire Fighter II

Skill Sheet: 17

Flow Test a Hydrant

STANDARD: 6.5.4 NFPA 1001, 2002 Edition		TASK: Test the operability of and flow from a fire hydrant.			
PERFORMANCE OUTCOME: The candidate shall be able to test the operability of a fire hydrant to assure its readiness and conduct a flow test so that its projected water flow capacity can be calculated and recorded.					
CONDITIONS: Given a Pitot gauge, pressure gauge, and other necessary tools, the candidate shall demonstrate the ability to:					
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Inspect for damage and operate a pressurized fire hydrant to assure its readiness				
2.	Select a test hydrant and flow hydrant that are served by the same water main				
3.	Prepare the test hydrant by placing a pressure gauge on a port and opening to the full open position				
4.	Prepare the flow hydrant for testing by removing a port cap and preparing test equipment				
5.	Open flow hydrant to full open position, place the Pitot tube into the stream, and bleed any air from the tube				
6.	Position the Pitot tube in the center of the stream, away from the port’s face at a distance ½ the port diameter				
7.	Record static and residual pressure readings from test hydrant and flow pressure reading from flow hydrant				

Note to Evaluator: Diffuser with built-in pressure gauge may be substituted for pitot gauge.

Evaluator/Candidate Comments:

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